The Center for American English Language and Culture (CAELC) provides an array of services to help members of the University of Virginia community attain the level of linguistic and cultural proficiency required for success at a research university in the United States. These services include language assessment, English as a Second Language (ESL) classes of which CAELC completes its own testing, placement, scheduling, registration, and numerous tutoring and volunteer services. The following is a summary of the services provided by CAELC over the 2019-2020 academic year and summer 2020 term.

**Faculty and Staff**
CAELC employs five full-time lecturers, one full-time program coordinator, one VISAS and assessment coordinator, several adjuncts, and several student assistants. The Center also provides opportunities for graduate and undergraduate students to earn credit through completion of the TESOL Certificate.

**Course Offerings**
**Fall 2019: 34 Course Sections**
ESL 802 Multi-skills English for Speakers of Other Languages  
ESL 806 Advanced Oral Communication  
ESL 901 (5 sections) Academic Writing I  
ESL 902 Academic Writing II  
ESL 905 (2 Sections) American Pronunciation and Conversation: Navigating Campus and Community  
ESL 907 (3 sections) Oral Communication: Negotiating the American Classroom  
ESL 909 (5 sections) Advanced Oral Communication: Academic Interaction and Research Presentations  
ESL 910 Pronunciation Training  
ESL 911 (3 sections) Classroom Communication: Teaching and Preparing for the Job Market  
ESL 912 Classroom Communication for Graduate Teaching Assistants II  
ESL 913 (2 sections) Academic Communications Seminar for Researchers – Oral Skills  
ESL 914 Academic Communications Seminar for Researchers – Writing  
ESL 916 Academic Communications Seminar for Researchers II  
ENWR 1507 (2 sections) Writing and Critical Inquiry Stretch I for Multilingual Writers  
LING 3400 Structure of English  
LING 5101 TESOL Teaching Language Practicum  
LING 5102 TESOL Teaching Culture Practicum  
LING 7400 Structure of English (Graduate Section)  
STS 5200 Tech Writing & Communication
Spring 2020: 32 Course Sections

ESL 802 Multi-skills English for Speakers of Other Languages
ESL 806 Advanced Oral Communication
ESL 901 (3 sections) Academic Writing I
ESL 902 (4 sections) Academic Writing II
ESL 905 American Pronunciation and Conversation: Navigating Campus and Community
ESL 907 Oral Communication: Negotiating the American Classroom
ESL 909 (4 sections) Advanced Oral Communication: Academic Interaction and Research Presentations
ESL 910 Pronunciation Training
ESL 911 (5 sections) Classroom Communication: Teaching and Preparing for the Job Market
ESL 912 Classroom Communication for Graduate Teaching Assistants II
ESL 913 Academic Communication Seminar for Researchers – Oral Skills
ENWR 1508 (2 sections) Writing & Critical Inquiry Stretch II for Multilingual Writers
LING 5090 Teaching English as a Second Language
LING 3101 TESOL Teaching Language Practicum (Undergraduate)
LING 3102 TESOL Teaching Culture Practicum (Undergraduate)
LING 5101 TESOL Teaching Language Practicum (Graduate)
LING 5102 TESOL Teaching Language Practicum (Graduate)
LING 5103 TESOL Teaching Writing Practicum (Graduate)
LING 9010 Independent Study – Directed Research

Summer 2020: 8 Course Sections
ESL 915 English for Academic Purposes (2 cohorts/8 sections)

Student Enrollment
Fall 2019
Total enrollment: 431
Undergraduate Students: 66
Graduate Students: 244
Undergraduate Exchange Students: 2
Linguistics Students: 59
Academic Division Researchers/Staff/Faculty: 1
Professional Development: 4
Non-Academic Division Employees & Contracted Employees: 29
Dependents and Community members: 26
Spring 2020
Total enrollment: 347
Undergraduate Students: 32
Graduate Students: 213
Linguistics Students: 48
Academic Division Researchers/Staff/Faculty: 6
Professional Development: 2
Non-Academic Division Employees & Contracted Employees: 34
Dependents and Community members: 12

Summer 2020
Total enrollment: 18
Graduate Students: 18

VISAS Volunteer Program
The Volunteers with International Students, Scholars and Staff (VISAS) Program offers UVA students varied opportunities to work with international members of the UVA community on English and cross-cultural communication skills.

Fall 2019
Volunteers total: 213/ International Participants total: 285 (plus those in CAELC classes with ESL Assistants)
- 108 Language Consultants (conversation partners) working with 247 international members of the UVA community
- 42 Classroom Consultants working with 41 prospective international TAs I don’t know how many TAs
- 2 Teaching Consultant working with 2 current international TA
- 29 ESL Assistants working within the ESL classes offered by CAELC
- 32 Workplace ESL Assistants working with 36 UVA and contracted employees on English and literacy

Spring 2020
Volunteers total: 256 / International Participants total: 232
- 131 Language Consultants (conversation partners) working with 196 international members of the UVA community
- 68 Classroom Consultants working with 45 prospective international TAs I don’t know how many TAs
- 3 Teaching Consultants working with current international TAs
- 21 ESL Assistants working within the ESL classes offered by CAELC
- 33 Workplace ESL Assistants working with 33 UVA and contracted employees on English and literacy
Summer 2020
VISAS Summer On-Line Programming During COVID-19 isolation
- 61 International students, staff, scholars, and family members participated in small on-line conversation groups for English practice
- 37 English speaking volunteers participated as language partners for small on-line conversation group English practice
- 98 international students, staff, scholars, family members and English speakers signed up to participate in the Summer On-Line VISAS Cafe

Darden Summer English Conversation Program
6 Darden students participated in an online English conversation program with weekly individualized, small group, and large group meetings, as well as daily video dialogue chats with feedback from two English Assistants.

MOVE - Multilingual Outreach Volunteer Effort
215 volunteers representing over 30 languages worked on translating documents and interpreting to extend COVID-19 relief services to international members of the UVA and Greater Charlottesville Community. Services include translating, posting, and distributing COVID-19 "Streetsheets" in 18 languages, interpreting for various pandemic relief hotlines, and making workplace safety information available to employees who speak other languages.

Additional ESL Services
Assessment
CAELC administers the University of Virginia English Language Proficiency Exam (UVELPE) to all international graduate students whose first language is other than English and who had to submit a test of English for admission. The UVELPE is used to determine the general adequacy of English language skills for various academic purposes. In 2013-2014, CAELC developed an online exam to help programs assess needs of international students prior to their arrival to the university as well as upon arrival. CAELC also administers the SPEAK test for prospective international teaching assistants may take the exam in August, December, or May of each year. For the 2019-2020 academic year, CAELC administered the UVELPE to over 377 students and the SPEAK test to 189 students. The April SPEAK test was not administered due to COVID 19, but a NEW UVELPE with SPEAK test was developed for the fall 2020 semester.

EAP Language Intensive Program
During four weeks of Summer Session each year, CAELC offers an intensive language and culture course to non-native speakers of English who have been admitted to an undergraduate or graduate degree program at UVA. EAP offers a series of four language-focused classes, including Academic Writing, Reading and Vocabulary Development, Listening and Pronunciation, and Academic Oral Communication, totaling 96 hours of instruction. Students are divided into cohorts based on their UVA school to provide an LSP experience in each class, and CAELC also schedules excursions across campus and the Charlottesville community to encourage cultural immersion. In Summer 2020, 18 students divided into 2 cohorts, totaling 8 class sections participated in this online program. CAELC employed 3 faculty, 2 adjunct instructors and 6 Instructional Assistants to instruct and assist the two cohorts of students. Student population represented UVA Law,
Global Partnerships
CAELC partnered with the UVA in Guatemala Initiative to provide on-line English courses for our affiliates in Quetzaltenango, Guatemala. These courses offered TESOL practicum students an opportunity for supervised curriculum and materials development and experiences with computer-assisted language learning while providing Guatemalan partners an opportunity to develop oral English skills. During the 2019-2020 year of this program, 6 undergraduate students provided on-line English tutoring to English language learners in Guatemala, totaling 15 hours of administration, 15 hours of supervision, and 165 hours of practicum student service.

International Center ESL Courses
Each semester, the Lorna Sundberg International Center provides ESL courses and related services to dependents of those who are associated with the University. Courses include Multiskills English For Speakers of Other Language, Oral Expression in English for Speakers of Other Languages, Advanced Oral Communication, and Pronunciation Workshop. Other services include Book Discussion Groups, English Conversation Groups, and Language Consultant partnering. English language programs at the International Center are supported through part-time instructors, as well as through volunteer efforts of UVA students and community members.

Student Language Consultants
International students and scholars have the opportunity to meet weekly in pairs or triads with a native speaker of English for conversation practice. These meetings provide opportunities for participants to practice English while learning about life at UVA and in the U.S. during the fall and spring semesters. A total of 239 volunteers (108 Fall, 131 Spring), and 508 international students (312 Fall, 196 Spring) participated in this program.

TESOL Certificate Program (Updated)
In the Spring of 2012, the Linguistics Program and CAELC began offering a Certificate in Teaching English as a Second or Other Language (TESOL). The certificate is available to both undergraduate and graduate students on grounds who are interested in earning a certificate in addition to their degree and will prepare future teachers of English. Participants are required to complete fifteen credit hours of a series of courses in applied linguistic theory and language teaching pedagogy along with practicum credit which entails ninety-nine total hours of practice. During their training, students are able to assist with the delivery of support services for English language learners at the University. There have been 102 TESOL certificate applicants since its advent and 65 students who have graduated with or completed the certificate as of 2020.

VISAS English Drop-in Café
International students, staff, scholars, and their families were invited to participate in weekly English language and culture discussions with VISAS volunteers, while enjoying international snacks. “VISAS Café” drew an average of 20 international and 6 volunteers over the 10-week cycle and was planned and implemented by a supervised VISAS Intern.

Workplace ESL Courses
The VISAS Volunteer program offers ESL/English Literacy ESL weekly workshops for Aramark contract employees, and
UVA Facilities workers. At Observatory Hill, 2 interns and 7 volunteers work individually with 7 employees one hour per week, differentiating English instruction and literacy development. CAELC also offers conversation partners and English language development for UVA Hospital and Hospital Cafeteria/Morrisons employees. 1 intern and 2 volunteers work individually with 2 employees. Additionally, 4 VISAS Interns and 33 trained volunteers provide English conversation, workplace vocabulary and skills, and literacy development to 33 UVA Facilities employees over two days per week. Began the “Bus Stop English” initiative with mobile phone apps for English practice to accommodate English study for employees beyond class time.

Writing Center ESL Tutoring
CAELC staffs the UVA Writing Center with part-time tutors who are trained to address the specific writing needs of non-native English language writers. Students who need help with their English as a Second Language writing can schedule an appointment to review their work with a CAELC tutor. During the 2019-20 school year, CAELC supplied the Writing Center with 3 ESL-trained tutors in the fall and 2 ESL-trained tutors in the spring, totaling 332 hours.

Curricular & Administrative Initiatives

- Continued to revise and administer Intake and Exit Speech Sample and Feedback system for CAELC ESL students and instructors
- Aligned the writing English curriculum for CAELC ESL classes and developed program diagnostic
- Developed on-site ESL writing course for international Engineering graduate students
- Began administering the Lorna Sundberg community courses
- Revised TESOL Certificate, professional class, and community international center course application processes in conjunction with Slate
- Developed online courses for summer
- Integrated SPEAK and UVELPE to develop a “New UVELPE” test online

For more information about the Center for American English Language and Culture, visit http://www.virginia.edu/provost/caelc/. CAELC is located in Nau Hall room 153 and can be reached at 434-924-3372 or caelc@virginia.edu.