CAELC Fact Sheet 2018-2019

The Center for American English Language and Culture (CAELC) provides an array of services to help members of the University of Virginia community attain the level of linguistic and cultural proficiency required for success at a research university in the United States. These services include language assessment, English as a Second Language (ESL) classes of which CAELC completes its own testing, placement, scheduling, registration, and numerous tutoring and volunteer services. The following is a summary of the services provided by CAELC over the 2018-2019 academic year and summer 2019 term.

Faculty and Staff

CAELC employs two full-time lecturers, two part-time lecturers, one full-time program coordinator, one VISAS and assessment coordinator, several adjunct and graduate student instructors, and several student assistants. The Center also provides opportunities for undergraduate students to earn credit through a volunteer internship experience in program administration and English language teaching as well as earn credit for completion of the TESOL Certificate.

Course Offerings

Fall 2018: 33 Course Sections
ESL 802 (2 sections) Multi-skills English for Speakers of Other Languages
ESL 806 Advanced Oral Communication
ESL 901 (4 sections) Academic Writing I
ESL 902 (2 sections) Academic Writing II
ESL 905 (2 Sections) American Pronunciation and Conversation: Navigating Campus and Community
ESL 907 (4 sections) Oral Communication: Negotiating the American Classroom
ESL 909 (5 sections) Advanced Oral Communication: Academic Interaction and Research Presentations
ESL 910 Pronunciation Training
ESL 911 (3 sections) Classroom Communication: Teaching and Preparing for the Job Market
ESL 912 Classroom Communication for Graduate Teaching Assistants II
ESL 913 Academic Communications Seminar for Researchers – Oral Skills
ENWR 1507 (2 sections) Writing and Critical Inquiry Stretch I for Multilingual Writers
LAW 8802 Graduate Legal Research and Writing
LING 3400 Structure of English
LING 5101 TESOL Teaching Language Practicum
LING 5102 TESOL Teaching Culture Practicum
LING 7400 Structure of English (Graduate Section)

Spring 2019: 34 Course Sections
ESL 800 American English Language and Culture and U.S. Higher Education
ESL 802 Multi-skills English for Speakers of Other Languages
ESL 806 Advanced Oral Communication
ESL 901 (3 sections) Academic Writing I
ESL 902 (5 sections) Academic Writing II
ESL 905 American Pronunciation and Conversation: Navigating Campus and Community
ESL 907 (3 Sections) Oral Communication: Negotiating the American Classroom
ESL 909 (5 sections) Advanced Oral Communication: Academic Interaction and Research Presentations
ESL 910 Pronunciation Training
ESL 911 (4 sections) Classroom Communication: Teaching and Preparing for the Job Market
ESL 912 Classroom Communication for Graduate Teaching Assistants II
ESL 913 Academic Communication Seminar for Researchers – Oral Skills
ESL 914 Academic Communication Seminar for Researchers – Writing Skills
ENWR 1508 (2 sections) Writing & Critical Inquiry Stretch II for Multilingual Writers
LING 5090 Teaching English as a Second Language
LING 5101 TESOL Teaching Language Practicum
LING 5102 TESOL Teaching Culture Practicum
LING 5103 TESOL Teaching Writing Practicum

Summer 2019: 7 Course Sections
ESL 800 (3 sections) American English Language and Culture and U.S. Higher Education
ESL 913 (3 sections) Academic Communication Seminar for Researchers – Oral Skills
ESL 915 English for Academic Purposes (see EAP Language Intensive Program below)

Student Enrollment

Fall 2018
Total enrollment: 484
Undergraduate Students: 78
Graduate Students: 285
Linguistics Students: 60
Academic Division Researchers/Staff/Faculty: 8
Professional Development: 1
Non-Academic Division Employees & Contracted Employees: 29
Dependents and Community members: 23

Spring 2019
Total enrollment: 356
Undergraduate Students: 45
Graduate Students: 198
Linguistics Students: 26
Academic Division Researchers/Staff/Faculty: 8
Professional Development: 3
Non-Academic Division Employees & Contracted Employees: 34
Dependents: 26
Visiting Students: 16

Summer 2019
Total enrollment: 81
Graduate Students: 29
Professional Development: 3
Visiting Students: 49

VISAS Volunteer Program
The Volunteers with International Students, Scholars and Staff (VISAS) Program offers U.Va. students varied opportunities to work with international members of the U.Va. community on English and cross-cultural communication skills.

Fall 2018
Volunteers total: 219/ International Participants total: 346 (plus those in CAELC classes with ESL Assistants)
- 107 Language Consultants (conversation partners) working with 211 international members of the U.Va. community
- 34 Classroom Consultants working with 41 prospective international TAs
- 1 Teaching Consultant working with 1 current international TA
- 46 ESL Assistants working within the ESL classes offered by CAELC
- 31 Workplace ESL Assistants working with 29 UVa and contracted employees on English and literacy

Spring 2019
Volunteers total: 215/ International Participants total: 247
- 104 Language Consultants (conversation partners) working with 232 international members of the U.Va. community
- 36 Classroom Consultants working with 45 prospective international TAs
- 1 Teaching Consultant working with 1 current international TA
- 42 ESL Assistants working within the ESL classes offered by CAELC
- 35 Workplace ESL Assistants working with 34 UVa and contracted employees on English and literacy
Additional ESL Services

International Center ESL Courses
Each semester, the Lorna Sundberg International Center provides ESL courses and related services to dependents of those who are associated with the University. Courses include Multiskills English For Speakers of Other Language, Oral Expression in English for Speakers of Other Languages, Advanced Oral Communication, and Pronunciation Workshop. Other services include Book Discussion Groups, English Conversation Groups, and Language Consultant partnering. English language programs at the International Center are supported through part-time instructors, as well as through volunteer efforts of UVA students and community members.

Workplace ESL Courses
The VISAS Volunteer program offers ESL/English Literacy ESL weekly workshops in the Observatory Hill Dining Hall and at Newcomb Hall Dining Hall to Dining Services, Aramark employees, and now UVa Facilities workers. At Observatory Hill, 2 interns and 18 volunteers work individually with 15 employees twice a week. At Newcomb Hall/Facilities, 15 student volunteers supervised by 2 student interns work with 20 employees, differentiating English instruction and literacy development. CAELC also offers conversation partners and English language development for UVa Hospital and Hospital Cafeteria/Morrisons employees. 1 intern and 2 volunteers work individually with 2 employees.

Writing Center ESL Tutoring
CAELC staffs the UVA Writing Center with part-time tutors who are trained to address the specific writing needs of non-native English language writers. Students who need help with their English as a Second Language writing can schedule an appointment to review their work with a CAELC tutor. During the 2018-2019 school year, CAELC supplied the Writing Center with 2 ESL-trained tutors, totaling 230 hours.

Student Language Consultants
International students and scholars have the opportunity to meet weekly in pairs or triads with a native speaker of English for conversation practice. These meetings provide opportunities for participants to practice English while learning about life at U.Va. and in the U.S. during the fall and spring semesters. A total of 211 volunteers (107 Fall, 104 Spring), and 563 international students (331 Fall, 232 Spring) participated in this program.

VISAS English Drop-in Café
International students, staff, scholars, and their families were invited to participate in weekly English language and culture discussions with VISAS volunteers, while enjoying international snacks. “VISAS Café” drew an average of 20 international and 6 volunteers over the 10 week cycle and was planned and implemented by a supervised VISAS Intern.

EAP Language Intensive Program
During four weeks of Summer Session each year, CAELC offers an intensive language and culture course to non-native speakers of English who have been admitted to an undergraduate or graduate degree program at UVA. EAP offers a series of four language-focused classes, including Academic Writing, Reading and Vocabulary Development, Listening and Pronunciation, and Academic Oral Communication, totalling 96 hours of instruction. Students are divided into cohorts
based on their UVA school to provide an LSP experience in each class, and CAELC also schedules excursions across campus and the Charlottesville community to encourage cultural immersion. In Summer 2019, 29 students divided into 3 cohorts, totalling 12 class sections. CAELC employed 5 adjunct instructors and 4 Instructional Assistants to instruct and assist the three cohorts of students. Student population represented UVA Law, McIntire School of Commerce, School of Engineering and Applied Sciences, and Arts & Sciences.

**TESOL Certificate Program**

In the Spring of 2012, the Linguistics Program and CAELC began offering a Certificate in Teaching English as a Second or Other Language (TESOL). The certificate is available to both undergraduate and graduate students on grounds who are interested in earning a certificate in addition to their degree and will prepare future teachers of English. Participants are required to complete fifteen credit hours of a series of courses in applied linguistic theory and language teaching pedagogy along with practicum credit which entails ninety-nine total hours of practice. During their training, students are able to assist with the delivery of support services for English language learners at the University. There have been 95 TESOL certificate applicants since its advent and 60 students who have graduated with or completed the certificate.

**Assessment**

CAELC administers the University of Virginia English Language Proficiency Exam (UVELPE) to all international graduate students whose first language is other than English and who have not been in an English-speaking academic environment for six or more years. The UVELPE is used to determine the general adequacy of English language skills for various academic purposes. In 2013-2014, CAELC developed an online exam to help programs assess needs of international students prior to their arrival to the university as well as upon arrival. CAELC also administers the SPEAK test for prospective international teaching assistants may take the exam in August, December, or May of each year. For the 2018-2019 academic year, CAELC administered the UVELPE to over 377 students and the SPEAK test to 213 students.

**Global Partnerships**

CAELC partnered with the UVA in Guatemala Initiative to provide on-line English courses for our affiliates in Quetzaltenango, Guatemala. These courses offered TESOL practicum students an opportunity for supervised curriculum and materials development and experiences with computer-assisted language learning while providing Guatemalan partners an opportunity to develop oral English skills. During the 2018-2019 year of this program, 5 undergraduate students provided on-line English tutoring to English language learners in Guatemala, totaling 15 hours of administration, 15 hours of supervision, and 165 hours of practicum student service.

**Curricular & Administrative Initiatives**

- Continued to revise and administer Intake and Exit Speech Sample and Feedback system for CAELC ESL students and instructors
- Aligned the writing English curriculum for CAELC ESL classes
- Developed on-site ESL writing course for international Engineering graduate students
- Began administering the Lorna Sunberg community courses
Revised TESOL Certificate, professional class, and community international center course application processes in conjunction with Slate

For more information about the Center for American English Language and Culture, visit http://www.virginia.edu/provost/caelc/.
CAELC is located in Nau Hall room 153 and can be reached at 434-924-3372 or caelc@virginia.edu.